

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 20, 2010

School	Bryan Station High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: <b>Errors found on T-2 and T-4 are corrected on attachment. Please place corrected data in Title IX file.</b>
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives: <b>Corrective Action Plan. Please submit established corrective action plan by September 1, 2010.</b>
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. There does appear to be an interest in girl's golf as indicated on the most recent student interest survey. In order to continue to meet Test 3, this interest should be addressed by the Gender Equity Committee and be made part of the Corrective Action Plan. In the area of benefits, total athletic spending is outside the recommended parameters both on

		<p>a percentage and per athlete basis. This spending should be closely monitored by administrators in order to insure that this disparity does not continue over a two-year period. Oversight of athletic spending should be part of the school's Corrective Action Plan.</p>
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**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	129	0	0	0
Row 2	j.v.:	4	31	0	0	0
Row 3	frosh:	2	20	0	0	0
Row 4	total:	15	180	0	0	0
BOYS Row 5	varsity:	10	218	0	0	0
Row 6	j.v.:	4	60	0	0	0
Row 7	frosh:	3	84	0	0	0
Row 8	total:	17	362	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature \_\_\_\_\_

Date: 4/12/10



2009-2010

KHSAA : Form T-4  
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4 <sup>9</sup>	129	72%
Row 2	j.v.:	4	31	17%
Row 3	frosh:	2	20	11%
Row 4	total:	<del>10</del> 15	180	100%
Boys				
Row 5	varsity:	<del>5</del> 10	218	60%
Row 6	j.v.:	4	60	17%
Row 7	frosh:	3	84	23%
Row 8	total:	<del>12</del> 17	362	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/2/10



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Bryan Station High School, Lexington, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
List is attached			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 4, 2009
April 12, 2010
May 17, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Shaleta Washington	Assistant Athletic Director	201 Eastin Rd. Lexington, KY 40511	(859) 381-3308, ext 4024

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Don Adkins	District Athletic Director	701 East Main St. Lexington, KY 40502	(859) 381-4769

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4/12 2010  
Date

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

<b>NAME</b>	<b>ADDRESS</b>	<b>PHONE</b>	<b>TITLE</b>
John Barnes	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Associate Principal
Chad Luhman	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Athletic Director
Shaleta Washington	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Assistant Athletic Director
Roger Madison	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Golf Coach
Christina Coleman	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Volleyball Coach
Michelle Bobbit	340 Rookwood Pkwy Lexington, KY 40505	859-381-3541	Swim Coach
Dawn Walters	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Cheerleading Coach
Denise Gray	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Assistant Cheerleading Coach
Karra Jackson	201 Eastin Rd. Lexington, KY 40505	859-381-3308	Girls Basketball Coach
Christy Helton	589 Bellcastle Rd. Lexington, KY 40505	859-983-1033	Parent
Susan Wilson	832 Cahaba Rd. Lexington, KY 40502	859-277-1963	Parent
Nealy Williams	124 N. Broadway Park Lexington, KY 40505	859-253-3114	Student Athlete
Alexie Basil	3241 Brighton Place Lexington, KY 40509	859-263-4545	Student Athlete
Rebecca Edwins	110 Desha Rd. Lexington, KY 40502	859-266-8666	Student Athlete
Logan Jackson	3924 Westbrook Dr. Lexington, KY 40514	859-296-9010	Student Athlete
Jackson Lucas	310 Strathmore Rd. Lexington, KY 40505	859-299-6529	Student Athlete
Brady Boling	144 Greenway Lane Lexington, KY 40511	859-351-1512	Student Athlete
Michael Baffour	784 Graftons Mill Lexington, KY 40509	859-264-0746	Student Athlete
Elijah Burdette	3781 Wargrave Walk Lexington, KY 40509	859-266-6484	Student Athlete
LaBianca Frazier	626 Charlbury Rd. Lexington, KY 40505	859-361-2252	Student Athlete



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

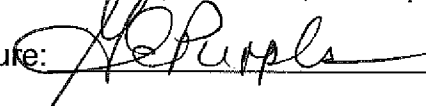
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	964	51%	180	33%
Row 2	BOYS	909	49%	362	67%
Row 3	Totals	1,873	100%	542	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 29

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	129	0	0	0
Row 2	j.v.:	4	31	0	0	0
Row 3	frosh:	2	20	0	0	0
Row 4	total:	15	180	0	0	0
BOYS Row 5	varsity:	10	218	0	0	0
Row 6	j.v.:	4	60	0	0	0
Row 7	frosh:	3	84	0	0	0
Row 8	total:	17	362	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*[Handwritten Signature]*      4/12/10





2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 11/09


Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:  Date: 4/12/10



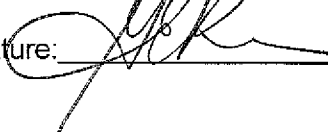
**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	<del>4</del> 9	129	72%
Row 2	j.v.:	4	31	17%
Row 3	frosh:	2	20	11%
Row 4	total:	<del>10</del> 15	180	100%
Boys				
Row 5	varsity:	<del>5</del> 10	218	60%
Row 6	j.v.:	4	60	17%
Row 7	frosh:	3	84	23%
Row 8	total:	<del>12</del> 17	362	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/2/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G basketball</b>	\$5,840.85	N/A	\$1,666.56	N/A	NONE	N/A	\$10,188	3/3	NONE	N/A	NONE	N/A	NONE	N/A
<b>B basketball</b>	\$6,417.64	N/A	\$3,400.00	N/A	NONE	N/A	\$14,125	5/3	NONE	N/A	NONE	N/A	NONE	N/A
<b>G softball</b>	NONE	\$7,872.11	NONE	NONE	N/A	\$1,611.87	\$6,250	1/2	NONE	NONE	NONE	\$3,329.40	NONE	\$22.00
<b>B baseball</b>	\$444.00	\$23,250	NONE	\$4,000	\$118.12	\$4,550	\$9,400	3/3	NONE	NONE	NONE	\$32,000	NONE	\$1,150
<b>G cross country</b>	NONE	N/A	NONE	N/A	NONE	N/A	\$3,150	1/1	NONE	N/A	NONE	N/A	NONE	N/A
<b>B cross country</b>	NONE	N/A	NONE	N/A	NONE	N/A	ABOVE	ABOVE	NONE	N/A	NONE	N/A	NONE	N/A
<b>G golf</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>B golf</b>	\$252.00	N/A	\$359.00	N/A	NONE	N/A	\$3,150	1/1	NONE	NONE	NONE	N/A	NONE	N/A
<b>G soccer</b>	\$291.98	N/A	NONE	N/A	NONE	N/A	\$9,400	3/2	NONE	N/A	NONE	N/A	NONE	N/A
<b>B soccer</b>	\$291.97	\$1,845.00	NONE	NONE	NONE	\$766.68	\$9,400	3/2	NONE	NONE	NONE	NONE	NONE	NONE
<b>G swimming</b>	\$1,013.00	N/A	\$2,703.07	N/A	\$438.84	N/A	\$7,100	3/2	NONE	NONE	NONE	N/A	NONE	N/A
<b>B swimming</b>	Combined above	N/A	Combined above	N/A	Combined above	N/A	ABOVE	ABOVE	ABOVE	NONE	N/A	N/A	NONE	N/A

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 4/12/10

\*



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G track</b>	\$4,251.71	N/A	\$2,369.01	N/A	NONE	N/A	\$7,851	4/1	NONE	N/A	NONE	N/A
<b>B track</b>	Combined above	N/A	Combined above	N/A	NONE	N/A	ABOVE	ABOVE	NONE	N/A	NONE	N/A
<b>G tennis</b>	\$780.86	N/A	\$120.00	N/A	NONE	N/A	\$3,150	1/1	NONE	N/A	NONE	N/A
<b>B tennis</b>	Combined above	N/A	Combined above	N/A	NONE	N/A	ABOVE	ABOVE	NONE	N/A	NONE	N/A
<b>G volleyball</b>	\$3,331.50	\$459.98	\$400.00	\$270.00	\$508.50	\$500.00	\$10,975	3/3	NONE	NONE	NONE	NONE
<b>B wrestling</b>	\$1,470.97	N/A	\$120.00	N/A	NONE	N/A	\$3,900	1/1	NONE	N/A	NONE	N/A
<b>G (list sport)</b>	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX
<b>B football</b>	\$23,276.46	\$25,647	\$3,799.31	\$5,700	\$1,088.56	\$3,497	\$29,325	12/3	NONE	NONE	NONE	NONE

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$229,207.47	74%
Girls	\$79,151.53	26%
<b>Total:</b>	<b>\$308,359.00</b>	<b>100%</b>

Principal's Signature: [Signature] Date: 4/12/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**


KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			<b>X</b>
Accommodation of Interest and Abilities			<b>X</b>
<b>BENEFITS</b>			<b>X</b>
Equipment and Supplies			<b>X</b>
Scheduling of Games and Practice Time			<b>X</b>
Travel and Per Diem Allowances			<b>X</b>
Coaching			<b>X</b>
Locker Rooms, Practice and Competitive Facilities			<b>X</b>
Medical and Training Facilities and Services			<b>X</b>
Publicity			<b>X</b>
Support Services			<b>X</b>
Housing and Dining			<b>X</b>
Tutoring			<b>X</b>
Athletic Scholarships			<b>X</b>

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan Form T-60.**

Principal's Signature: 

Date: 4/12/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

2009-2010

**School Year:** \_\_\_\_\_

**School Name:** Bryan Station High School

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**Enrollment**  
**(9-12 Grade):** 1,873 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

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**Number of 9-11 Grade Students Surveyed:** 972

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**Number of 8<sup>th</sup> Grade Students Surveyed:** 0

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**Date:** April 9, 2010

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**Completed By:** Shaleta S. Washington

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

972 Number of Surveys

972 Total Returned (*A minimum of 80% return is expected*)

\_\_\_\_\_ Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

100%

Who Administered The Survey? Shaleta S. Washington

How Was The Survey Administered? Visits to English classes, grades 9-11

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

33 Cross Country (Girls)

33 Cross Country (Boys)

221 Football (Boys)

21 Golf (Girls)

47 Golf (Boys)

101 Soccer (Girls)

85 Soccer (Boys)

141 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

<u>71</u>	Basketball (Girls)
<u>182</u>	Basketball (Boys)
<u>73</u>	Indoor Track (Girls)
<u>70</u>	Indoor Track (Boys)
<u>82</u>	Swimming & Diving (Girls)
<u>41</u>	Swimming & Diving (Boys)
<u>68</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>141</u>	Baseball (Boys)
<u>111</u>	Fast Pitch Softball (Girls)
<u>101</u>	Tennis (Girls)
<u>70</u>	Tennis (Boys)
<u>101</u>	Track (Girls)
<u>104</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>204</u>	Archery
<u>60</u>	Field Hockey
<u>188</u>	Bowling
<u>20</u>	Gymnastics (Boys)
<u>115</u>	Gymnastics (Girls)
<u>107</u>	Ice Hockey
<u>109</u>	Lacrosse (Boys)
<u>67</u>	Lacrosse (Girls)
<u>125</u>	Rifle
<u>59</u>	Rodeo
<u>38</u>	Slow Pitch Softball
<u>54</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>96</u>	Weightlifting
<u>          </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<b>Sport</b>	<b>Number</b>
NONE	Not Applicable

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	31
Boxing	25
Girls Flag Football	69
Ultimate Frisbee	36
Bowling	15
Basketball	32
Ping-Pong	16
Dance Team	16
Ice Hockey	15
Video Game Tournaments	10

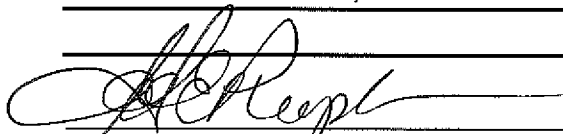
**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Volleyball	4
Soccer	10
Basketball	45
Boxing	3
Bowling	6
Baseball	25
Archery	10
Softball	4
Gymnastics	5
Tennis	10
Cheerleading	10
Lacrosse	10

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 60 I prefer other activities such as band, chorus, etc.
- 175 I don't have time
- 57 The practice schedules and game times are inconvenient
- 54 The sport I like isn't offered
- 42 It's too expensive
- 17 I prefer to participate in club or intramural sports
- 74 Working
- 109 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**  
 More advertisement; make them more affordable

  
 Principal's Signature

4/12/10  
 Date